



BUILDING TOMORROW®

Quarterly Impact Report

Q2 2019

Community Education Volunteers are trained on Roots to Rise programming. Learn more on page 4.

Schools Overview

81 Building Tomorrow Schools



80 Open



1 Under Construction

408 schools supported by Fellows,
including 56 BT and 352 non-BT schools

Groundbreakings



Openings



A community member perches in the rafters during May construction at the BT Primary School of Runga, later opened in June.



Out-of-School Children Enrollment

1,432 Out-of-school children enrolled during Q2 2019



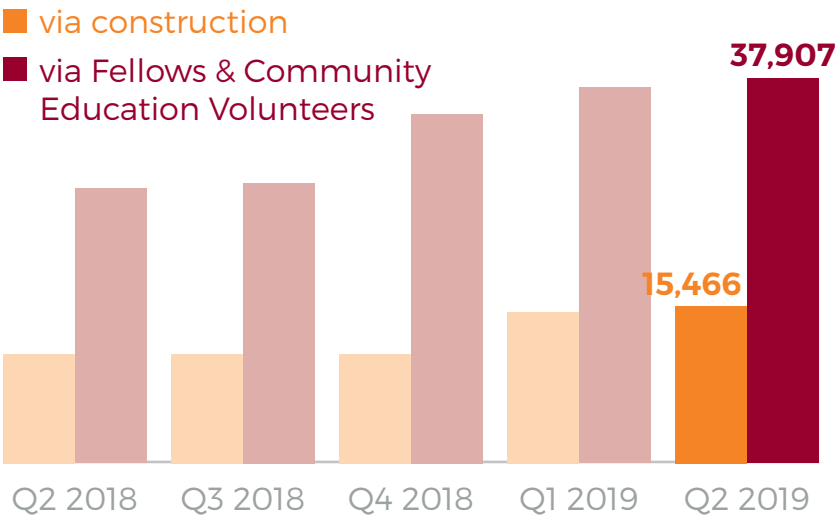
706
via 5 newly opened BT Primary Schools



726
via BT Fellows and Community Education Volunteers

Students at the BT Primary School of Kiyamba

53,373 Total out-of-school children enrolled since 2014



Educate 51k Review



In August 2014, Building Tomorrow launched Educate 51k, a \$12.5m USD initiative in partnership with Educate a Child, a program of the Education Above All Foundation. The initiative set a five-year target to enroll 50,980 out-of-school children by the end of June 2019 via construction of 60 new Building Tomorrow Primary Schools and deployment of 150 Building Tomorrow Fellows embedded in underserved communities throughout Uganda. Below is a review of the initiative as of the June 2019 target date.

Core Objectives & Major Accomplishments | Target Date: June 2019

53,373

Out-of-school children enrolled

Target: 50,980

37,907 via BT Primary School construction

15,466 via BT Fellows and Community Education Volunteers

60

Newly constructed BT Primary Schools

Target: 60

BT Primary Schools **#21-80**

25 districts throughout Uganda

150

BT Fellows deployed

Target: 150

91 Women | **59** Men

579 schools supported (60 BT, 519 non-BT)

3,400

Community Education Volunteers Engaged

No Target

Originally not a component of the Educate 51k initiative, Community Education Volunteers were born from the first cohort of Fellows' recognition of local volunteers' passion for education and ability to affect great change in their school and community. As a result of this discovery, Building Tomorrow adopted the Community Education Volunteer model into Educate 51k and the Fellows program.

In partnership with the Uganda Ministry of Education and Sports:

421

Teachers posted in new BT Primary Schools

Target: 480

2,626

Desks provided for new BT Primary Schools

No Target

Carrying out our values

Our Values

Unshakable Passion

Relentless Determination

Creative Ingenuity

Collaborative Engagement

Strategic
Anchors

Child-Centric

Impact Focused

Locally Led & Sustainable

System Level Outlook

Partnership-Minded

May was a busy month for Building Tomorrow, as we worked to scale our Roots to Rise initiative from 15 to 70 schools throughout Uganda. In preparation for the scale up, multiple trainings on Roots to Rise methodology and facilitation took place.

The first involved 30 exceptional Community Education Volunteers (CEVs) in a “train-the-trainer” model. Over the course of five days, Building Tomorrow trained these CEVs on various Roots to Rise concepts and interactive learning activities with the goal of preparing these CEVs to act as Roots to Rise trainers themselves. To ensure readiness, Building Tomorrow engaged CEVs in “Teach-Backs”, where they demonstrated to their peers how to teach the games and activities that had been shown to them.

At the end of May, with support from the 30 new trainers, our team conducted ten days of training in Roots to Rise to over 700 CEV and teacher participants from 19 districts. Participants learned basic Roots to Rise methodology and how to facilitate interactive learning activities, such as the Sound Taxi and Alphabet Bingo, in Roots to Rise camps at their own schools in order to teach students essential literacy and numeracy skills.

Participants came from diverse backgrounds, with differing academic qualifications and were from four linguistic groups. While all of them understood English, it was their passion for education that saw them through this intensive training, far from their homes and away from their families.

In addition to the CEVs and teachers present, the trainings began and ended with ceremonies officiated by local government heads, including Chief Administrative Officers and District Education Officers in conjunction with Building Tomorrow’s leadership team.



“We became CEVs because we wanted to see our own children and the kids of our communities develop.” Joyce, CEV & R2R trainer



Additional updates

2019 Roots to Rise Literacy Camp



At the end of June, Roots to Rise literacy camps commenced in 70 primary schools throughout Uganda. Armed with interactive learning activities from their training in May (see page 4), more than 700 CEVs and teachers began facilitating Roots to Rise literacy lessons for 10,332 students at their respective schools. Over the course of six weeks, students will build essential literacy skills via daily lessons and be assessed on their progress weekly.

Inclusive Education



Continued progress was made on Building Tomorrow's initiative to share practical, inclusive learning practices with educators in underserved communities throughout the developing world. Dr. Loui Lord Nelson, an international inclusive education specialist, made two trips to Uganda during the quarter to introduce educators to inclusive learning techniques, equipping them with the tools they need to reach all students, including those with intellectual or physical disabilities. During her visit, Dr. Nelson also filmed short videos reviewing the techniques, which will soon be made available in an open-source online format for educators. Building Tomorrow also commenced conversations with potential partners on launching a media campaign in support of inclusive education.

New Addition to the Team



Theresa Vernon joined the Building Tomorrow team in May as the new Director of Development responsible for cultivating our donor community and building strategic relationships with external partners. Prior to joining Building Tomorrow, Theresa helped launch Big Green in Indianapolis leading the fund development efforts locally for the national nonprofit. Before that, she spent ten years with the Indiana University School of Medicine serving as the Assistant Director of Development for the IU Simon Cancer Center and then the Assistant Director of Development and Communications for the IU Center for Global Health/AMPATH-Kenya program. Theresa has a bachelor's degree in journalism and master's degree in Spanish from Indiana University.

